



CESCam
Comparative Education
Society of Cambodia

**2nd Biennial Conference of
Comparative Education Society of Cambodia**

**CALL FOR
PROPOSAL**



 14 - 15 October 2021

 Kirirom Institute of Technology, Cambodia



Call for Proposals

The ongoing global COVID-19 pandemic has caused major disruptions to education around the globe. The necessity of social distancing to prevent the spread of COVID-19 has forced many educational establishments to close and adopt online and distance education. It has been argued that technology assisted distance education, has had various benefits, including the increase in teaching efficiency, flexibility in time and place, and expansion in education accessibility. On the other hand, the forced adoption has also posed a wide range of challenges and obstacles. For instance, students have different levels of computer literacy, most of whom are still at a basic level. This has made online learning extremely difficult as they have had to navigate and self-administer their own learning online. Lack of infrastructure such as internet connections and access to technology are other challenges presented in digital education with COVID-19 highlighting even further the digital divide between urban and rural communities.

It is not just education that has been changed by the need to rapidly adopt new technologies, but also the increasing evolvment towards Industry 4.0, which will require graduates with new knowledge and skills particularly when it comes to using technology. A recent study by the World Economic Forum identified that by 2025, over 80 million professions will become less relevant or disappear; and that these will be replaced by new jobs, some of which have yet to exist. Hence, in the next 5 to 10 years there will be an increasing role for education to prepare graduates with the new employment skills, to meet the challenge of the projected dramatic transformation of local and global economies, knowledge and technologies and future career and job opportunities. It is within this context that CESCAM is now inviting abstract proposals for paper presentations, panel discussions, poster sessions, and workshops on various issues related to education in Cambodia and beyond, highlighting the theme: "Envisioning Education 2030: New Models of Education". Proposals should address one of (but are not limited to) the following subthemes:

- Education and employability
- Innovative and emerging models of education in the new normal
- Digital education
- STEM education
- International faculty and student mobility
- Research culture and practice in higher education institutions
- Gender and inclusiveness in education
- Industry-university partnership
- Evidence-informed practice in educational policy

Proposals must be either in English or Khmer, the languages of the conference. English proposals should be between 250 and 300 words for papers and 500 and 750 words for panels. For proposals in Khmer, these should be one-page long for both papers and panels. Submitted proposals must provide the following information:

1. Title for the paper or panel session
2. Objectives and/or research questions
3. Significance of the study/proposed topic
4. Theoretical/conceptual framework
5. Methodology
6. Findings

The deadline for abstract submission is the **31 July 2021 at 23:59 (GMT+7)**. All proposals must be submitted to cescamconference@outlook.com. Abstracts will go through a review process and all submitters will be notified by 31 August 2021. For further information about the CESCAM conference, please visit <http://www.ces-cam.org/> or contact Ms Tek Muy Tieng, Conference Coordinator at tieng@cdri.org.kh.

Sponsors:

